長文の段落メモ練習シート

＿＿＿年 ＿＿＿組 ＿＿＿番 名前 ＿＿＿＿＿＿＿＿

やり方　①開始時刻を書く　②1段落読むごとに右の欄に**段落メモ（5〜10字）**　③問題を解き、**見た段落の番号**も書く　④終了時刻を書く
記号：→ 原因・結果／⇔ 対比（but, however）／**例** 具体例／**！** 筆者の意見
開始　＿＿時＿＿分　　**終了**　＿＿時＿＿分　　**かかった時間**　＿＿分

READ　A School Without Bells

英文	段落メモ（5〜10字）
[1] At Midori Junior High School, something changed last April. The school stopped ringing its bells. Before that, a bell rang at the start and the end of every class, just like at many schools in Japan. Now the school is quiet all day.	
[2] Why did the school stop the bells? The teachers wanted students to check the time and move by themselves. "When you start working, no bell will tell you what to do," one teacher said. They believed students could learn this skill at school.	
[3] At first, there were some problems. Some students came back late after lunch because they were talking with friends. So the school put a large clock in every classroom and in the hallway. Each class also chose two "time leaders." They tell their classmates, "Three minutes left!"	
[4] After six months, fewer students were late than before. Many students say they look at clocks more often now. However, some students still miss the bells, especially on test days. I think this is a good idea, but every school should choose the best way for its own students.	

hallway 廊下　leader リーダー・係　miss 〜がなくてさみしく思う　especially 特に

QUESTIONS

問題	答え	見た段落
Q1 Why did the school stop the bells? ア. Because the bells were broken.　イ. Because the teachers wanted students to check the time by themselves.　ウ. Because students did not like the sound.　エ. Because people near the school were angry.		
Q2 生徒が昼休みのあとに遅れたとき、学校は何をしましたか。日本語で2つ答えなさい。 ・ ・	—	
Q3 本文の内容と合うものにT、合わないものにF。 (1) Before last April, a bell rang at the start of every class. (2) The time leaders ring a bell for their classmates. (3) After six months, more students were late than before.	(1) (2) (3)	
Q4 筆者の意見に最も近いものは？ ア. All schools should stop ringing bells.　イ. Bells are necessary on test days.　ウ. The idea is good, but each school should decide for its students.　エ. Time leaders are more important than clocks.		

MY TEST PLAN　持ち時間メモを作ろう

①見直しの5分を先に引く　②リスニングなど時間が決まっているものを引く　③残りを配点に合わせて分け、長文は少し多めに　→ **「何分」ではなく「何時何分までに終える」で書く。**大問が終わるたびに時計を見て✓をつける。

テスト名：＿＿＿＿＿＿＿＿＿＿　　開始時刻：＿＿時＿＿分　　試験時間：＿＿分

大問	内容（例：長文、英作文）	配点	使う時間	終える時刻	✓
1			分	：	
2			分	：	
3			分	：	
4			分	：	
5			分	：	
6			分	：	
見直し	「？」の問題・記号の書き忘れ	—	5分	：	

1 WEEK RECORD　1週間の練習記録

日	使った英文（教材・ページ）	かかった時間	正解数	探し直した回数	気づいたこと
1		計らない	／	回	
2		計らない	／	回	
3		分	／	回	
4		分	／	回	
5		分	／	回	
6	大問全部（本番形式）	分	／	回	

REFLECTION　7日目のふり返り

いちばん時間を使ったところは？　なぜ？

本番の持ち時間メモで変えること